*Think not lightly of good, saying, "It will not come to me."* 

Drop by drop is the water pot filled.

*Likewise, the wise one, gathering it little by little, fills oneself with good.* 

Dhammapada 9.122

# Hardwiring Happiness:

The New Brain Science of Lasting Inner Strength and Peace

> **Kripalu Center December 6-8, 2013**

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# Topics

- Self-compassion
- Self-directed neuroplasticity
- Taking in the good
- The evolving brain
- Neurobhavana
- Steadying the mind
- Neural networks of open awareness
- Freedom from fear
- Taking the fruit as the path

### **Self-Compassion**

The good life, as I conceive it, is a happy life. I do not mean that if you are good you will be happy; I mean that if you are happy you will be good.

Bertrand Russell

If one going down into a river, swollen and swiftly flowing, is carried away by the current -how can one help others across?

#### The Buddha

The root of compassion

is compassion for oneself.

Pema Chodron



# **Self-Compassion**

- Compassion is the wish that a being not suffer, combined with sympathetic concern. Self-compassion simply applies that to oneself. It is not self-pity, complaining, or wallowing in pain.
- Studies show that self-compassion buffers stress and increases resilience and self-worth.
- But self-compassion is hard for many people, due to feelings of unworthiness, self-criticism, or "internalized oppression." To encourage the neural substrates of self-compassion:
  - Get the sense of being cared about by someone else.
  - Bring to mind someone you naturally feel compassion for
  - Sink into the experience of compassion in your body
  - Then shift the compassion to yourself, perhaps with phrases like: "May I not suffer. May the pain of this moment pass."

### "Anthem"

Ring the bells that still can ring Forget your perfect offering There is a crack in everything That's how the light gets in That's how the light gets in

Leonard Cohen

### **Self-Directed Neuroplasticity**



### Mental activity entails underlying neural activity.

Repeated mental activity entails repeated neural activity.

Repeated neural activity builds neural structure.

# Neurons that fire together,

# wire together.

Lazar, et al. 2005. Meditation experience is associated with increased cortical thickness. *Neuroreport*, 16, 1893-1897.





# **The Opportunity**

We can use the mind

To change the brain

To change the mind for the better

To benefit ourselves and other beings.

### Taking in the Good

Just having positive experiences is not enough.

They pass through the brain like water through a sieve, while negative experiences are caught.

We need to engage positive experiences actively to weave them into the brain.

# HEAL by Taking in the Good

- 1. <u>Have</u> a positive experience. Notice it or create it.
- 2. <u>Enrich</u> the experience through duration, intensity, multimodality, novelty, personal relevance
- 3. <u>Absorb</u> the experience by intending and sensing that it is sinking into you as you sink into it.
- 4. Link positive and negative material. [optional]

# Let's Try It

- Notice the experience already present in awareness that you are alright right now
  - Have the experience
  - Enrich it
  - Absorb it
- **Create** the experience of gratitude
  - Have the experience bring to mind one or more things you feel grateful for or glad about . . . Open to gladness and gratitude
  - Enrich it
  - Absorb it

# It's Good to Take in the Good

- Development of specific inner strengths
  - General resilience, positive mood, feeling loved
  - "Antidote experiences" healing old wounds, filling the hole in the heart
- Implicit benefits:
  - Shows that there is still good in the world
  - Being active rather than passive
  - Treating yourself kindly, like you matter
  - Rights an unfair imbalance, given the negativity bias
  - Training of attention and executive functions
- Sensitizes brain to positive: like Velcro for good

### Keep a green bough in your heart, and a singing bird will come.

Lao Tsu

# **Two wolves in the heart**

# **Inner Strengths Include**

- Virtues (e.g., patience, energy, generosity, restraint)
- Executive functions (e.g., meta-cognition)
- Attitudes (e.g., optimism, openness, confidence)
- Capabilities (e.g., mindfulness, emotional intelligence, resilience)
- Positive emotions (e.g., gratitude, self-compassion)
- Approach orientation (e.g., curiosity, exploration)



#### Inner Strengths Are Built From Brain Structure



#### Learning to Take in the Good

### Pet the Lizard



# **Feed the Mouse**



# **Hug the Monkey**



### **The Evolving Brain**

### **Evolution of the Brain**



# Three Motivational and Self-Regulatory Systems

#### Avoid Harms:

Predators, natural hazards, aggression, pain
Primary need, tends to trump all others

#### Approach Rewards:

- Food, shelter, mating, pleasure
- Mammals: rich emotions and sustained pursuit

#### Attach to Others:

- Bonding, language, empathy, cooperation, love
- Taps older Avoiding and Approaching networks

Each system can draw on the other two for its ends.<sup>33</sup>

### **The Homeostatic Home Base**

When not <u>disturbed</u> by threat, loss, or rejection [no felt deficit of safety, satisfaction, and connection]

The <u>body</u> defaults to a sustainable equilibrium of refueling, repairing, and pleasant abiding.

The mind defaults to a sustainable equilibrium of:

- Peace (the Avoiding system)
- Contentment (the Approaching system)
- Love (the Attaching system)

This is the brain in its homeostatic **Responsive**, *minimal craving* mode.

### **Coming Home, Staying Home**

Positive experiences of core needs met - the felt sense of safety, satisfaction, and connection - activate Responsive mode.

Activated Responsive states can become installed Responsive traits. Responsive traits foster Responsive states.

Responsive states and traits enable us to stay Responsive with challenges.

# **Some Types of Resource Experiences**

#### **Avoiding Harms**

- Feeling basically alright right now
- Feeling protected, strong, safe, at peace
- The sense that awareness itself is untroubled

#### **Approaching Rewards**

- Feeling basically full, the enoughness in this moment as it is
- Feeling pleasured, glad, grateful, satisfied
- Therapeutic, spiritual, or existential realizations

#### **Attaching to Others**

- Feeling basically connected
- Feeling included, seen, liked, appreciated, loved
- Feeling compassionate, kind, generous, loving
## But to Cope with Urgent Needs, We Leave Home . . .

When <u>disturbed</u> by threat, loss, or rejection [felt deficit of safety, satisfaction, or connection]:

The <u>body</u> fires up into the stress response; outputs exceed inputs; long-term building is deferred.

The mind fires up into:

- Hatred (the Avoiding system)
- Greed (the Approaching system)
- Heartache (the Attaching system)

This is the brain in allostatic, *Reactive, craving* mode.<sup>37</sup>

## The Brain's Negativity Bias

As our ancestors evolved, avoiding "sticks" was more important for survival than getting "carrots."

#### Negative stimuli:

- More attention and processing
- Greater motivational focus: loss aversion
- Preferential encoding in implicit memory:
  - We learn faster from pain than pleasure.
  - Negative interactions: more impactful than positive
  - Easy to create learned helplessness, hard to undo
  - Rapid sensitization to negative through cortisol

## Velcro for Bad, Teflon for Good

# The negativity bias

sood experience

## A Bottleneck For Growing Inner Strengths

Unfortunately, the brain is inefficient at turning positive experiences into neural structure.

This design feature of the brain creates a kind of bottleneck that reduces the conversion of positive mental states to positive neural traits.

Most positive experiences are wasted on the brain.

This is the fundamental weakness in psychotherapy, mindfulness training, character education, human resources training, and informal efforts at growth.



The Negativity Bias

#### We can deliberately use the mind

#### to change the brain for the better.



#### **Reactive Mode**

**Responsive Mode** 

## Neurobhavana

## **Negative Experiences In Context**

- Negative about negative --> more negative
- Some inner strengths come only from negative experiences, e.g., <u>knowing</u> you'll do the hard thing.
- But negative experiences have inherent costs, in discomfort and stress.
- Could an inner strength have been developed without the costs of negative experiences?
- Many negative experiences are pain with no gain. <sup>45</sup>

## The Machinery of Memory

Change in neural structure and function - i.e., learning, memory - is essentially a two-stage process: from activation to installation.

Information - including our experiences - is held in short-term memory buffers and then transferred to and gradually consolidated in long-term storage

Activated mental states foster installed neural traits.

## **Activation/Installation Cycles**

States are temporary, traits are enduring.

States foster traits, and traits foster states

Activated states --> Installed traits --> Reactivated states --> Reinforced traits

<u>Negative</u> states --> Negative traits --> Reactivated negative states --> Reinforced negative traits

<u>Positive</u> states --> Positive traits --> Reactivated positive states --> Reinforced positive traits

## **The Causes of Inner Strengths**

How do we build the neural traits of inner strengths?

Traits are developed by installing experiences of the trait and related factors. Positive traits - inner strengths - come from positive states.

We develop mindfulness by repeatedly being mindful; we develop compassion by repeatedly feeling compassionate; etc.

The brain is like a VCR or DVR, not an iPod: we must play the song to record it - we must <u>experience</u> the strength to install it in the brain.

## **The Role of Cultivation**

- Three ways to engage the mind:
  - Be with it. Decrease negative. Increase positive.
  - The garden: Observe. Pull weeds. Plant flowers.
  - Let be. Let go. Let in.
  - Mindfulness present in all three ways to engage mind
- While "being with" is primary, it's often isolated in mindfulness-based practices.
- Skillful means for decreasing the negative and increasing the positive have developed over 2500 years. Why not use them?





Join us for <u>Cultivating Inner Strength - Monastic</u> <u>Daylong [Dana - No Fee Day]</u> with Ayya Anandabodhi and Ayya Santacitta on <u>Sunday, July 8</u> from 9:30 am - 5 pm.

(Photo by Ed Ritger)

### **Steadying the Mind**

## **The Power of Mindfulness**

- <u>Attention</u> is like a spotlight, illuminating what it rests upon.
- Because neuroplasticity is heightened for what's in the field of focused awareness, attention is also like a vacuum cleaner, sucking its contents into the brain.
- Directing attention skillfully is therefore a fundamental way to shape the brain - and one's life over time.

*The education of attention would be the education <u>par</u> <u>excellence</u>. William James* 

# The education of attention would be the education <u>par</u> <u>excellence</u>.

William James

## **Basics of Meditation**

- Relax
- Posture that is comfortable and alert
- Simple good will toward yourself
- Awareness of your body
- Focus on something to steady your attention
- Accepting whatever passes through awareness, not resisting it or chasing it
- Gently settling into peaceful well-being

## **Neural Factors of Concentration**

- Setting an intention "top-down" frontal, "bottom-up" limbic
- Relaxing the body parasympathetic nervous system
- Feeling cared about social engagement system
- Feeling safer inhibits amygdala/ hippocampus alarms
- Encouraging positive emotion dopamine, norepinephrine
- Absorbing the benefits positive implicit memories

#### **Neural Networks of Open Awareness**

## **Dual Modes**

"Doing" Mainly representational Much verbal activity Abstract Future- or past-focused **Goal-directed** Sense of craving Personal, self-oriented perspective Focal view Firm beliefs Evaluative Lost in thought, mind wandering Reverberation and recursion Tightly connected experiences Prominent self-as-object Prominent self-as-subject

"Being" Mainly sensory Little verbal activity Concrete Now-focused Nothing to do, nowhere to go Sense of peace Impersonal, 3<sup>rd</sup> person perspective Panoramic view Uncertainty, not-knowing Nonjudgmental Mindful presence Immediate and transient; Loosely connected experiences Minimal or no self-as-object Minimal or no self-as-subject 57

#### Increased <u>Medial</u> PFC Activation Related to Self-Referencing Thought



Gusnard D. A., et.al. 2001. PNAS, 98:4259-4264

#### **Cortical Midline Areas for Self-Referencing Thought**



Farb, et al. 2007. Social Cognitive Affective Neuroscience, 2:313-322

# Self-Focused (blue) and Open Awareness (red) Conditions (in the novice, pre MT group)



Farb, et al. 2007. Social Cognitive Affective Neuroscience, 2:313-322

#### Self-Focused (blue) vs Open Awareness (red) Conditions (following 8 weeks of MT)



Farb, et al. 2007. Social Cognitive Affective Neuroscience, 2:313-322

## **Dual Modes**

"Doing" Mainly representational Much verbal activity Abstract Future- or past-focused **Goal-directed** Sense of craving Personal, self-oriented perspective Focal view Firm beliefs Evaluative Lost in thought, mind wandering Reverberation and recursion Tightly connected experiences Prominent self-as-object Prominent self-as-subject

#### "Being" Mainly sensory Little verbal activity Concrete Now-focused Nothing to do, nowhere to go Sense of peace Impersonal, 3<sup>rd</sup> person perspective Panoramic view Uncertainty, not-knowing Nonjudgmental Mindful presence Immediate and transient Loosely connected experiences Minimal or no self-as-object Minimal or no self-as-subject

## Ways to Activate "Being" Mode

- Relax
- Focus on bare sensations and perceptions
- Sense the body as a whole
- Take a panoramic, "bird's-eye" view
- Engage "don't-know mind"; release judgments
- Don't try to connect mental contents together
- Let experience flow, staying here now
- Relax the sense of "I, me, and mine"

## **Whole Body Awareness**

- Sense the breath in one area (e.g., chest, upper lip)
- Sense the breath as a whole: one gestalt, percept
- Sense the body as a whole, a whole body breathing
- Sense experience as a whole: sensations, sounds, thoughts . . . all arising together as one unified thing
- It's natural for this sense of the whole to be present for a second or two, then crumble; just open up to it again and again.

## **Panoramic Awareness**

- Recall a bird's-eye view (e.g., mountain, airplane)
- Be aware of sounds coming and going in an open space of awareness, without any edges: boundless
- Open to other contents of mind, coming and going like clouds moving across the sky.
- Pleasant or unpleasant, no matter: just more clouds
- No cloud ever harms or taints the sky.

#### "Bahiya, you should train yourself thus."

In reference to the seen, there will be only the seen. To the heard, only the heard. To the sensed, only the sensed. To the cognized, only the cognized.

When for you there will be only the seen in reference to the seen, only the heard in the heard, only the sensed in the sensed, only the cognized in the cognized, then, Bahiya, there's no you in that.

When there's no you in that, there's no you there. When there's no you there, you are neither here nor yonder nor between the two.

This, just this, is the end of all suffering.

The Buddha

## **Freedom from Fear**

## Stone age brains in the 21st century

## A Major Result of the Negativity Bias: <u>Threat Reactivity</u>

#### Two mistakes:

Thinking there is a tiger in the bushes when there isn't one.

- Thinking there is no tiger in the bushes when there is one.
- We evolved to make the first mistake a hundred times to avoid making the second mistake even once.
  - This evolutionary tendency is intensified by temperament, personal history, culture, and politics.
- Threat reactivity affects individuals, couples, families, organizations, nations, and the world as a whole.



## **The First and Second Dart**

- The Buddha referred to unavoidable discomfort including disease, old age, death, and sorrow at harms befalling others as the "first dart."
- Then we add our <u>reactions</u> to that first dart. For example, one could react to a physical pain with anxiety, then anger at oneself for feeling anxious.
- Sometimes we react with suffering when there is no first dart at all, simply a condition that there is no need to get upset about.
- And sometimes we react with suffering to positive events, such as a compliment or an opportunity.
- The Buddha called these the "second darts" we throw ourselves.

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## **Psychological Antidotes**

#### **Avoiding Harms**

- Strength, efficacy --> Weakness, helplessness, pessimism
- Safety, security --> Alarm, anxiety
- Compassion for oneself and others --> Resentment, anger

#### **Approaching Rewards**

- Satisfaction, fulfillment --> Frustration, disappointment
- Gladness, gratitude --> Sadness, discontentment, "blues"

#### **Attaching to Others**

- Attunement, inclusion --> Not seen, rejected, left out
- Recognition, acknowledgement --> Inadequacy, shame
- Friendship, love --> Abandonment, feeling unloved or unlovable\_
# **Feeling Stronger and Safer**

- Be mindful of an experience of strength (e.g., physical challenge, standing up for someone).
- Staying grounded in strength, let things come to you without shaking your roots, like a mighty tree in a storm.
- Be mindful of:
  - Protections (e.g., being in a safe place, imagining a shield)
  - People who care about you
  - Resources inside and outside you
- Let yourself feel as safe as you reasonably can:
  - Noticing any anxiety about feeling safer
  - Feeling more relaxed, tranquil, peaceful
  - Releasing bracing, guardedness, vigilance

#### The Fruit as the Path

# **Cultivation Undoes Craving**

- All life has goals. The brain continually seeks to avoid harms, approach rewards, and attach to others even that of a sage.
- It is wholesome to wish for the happiness, welfare, and awakening of all beings - including the one with your nametag.
- We rest the mind upon positive states so that the brain may gradually take their shape. This disentangles us from craving as we increasingly rest in a peace, happiness, and love that is independent of external conditions.
- With time, even the practice of cultivation falls away like a raft that is no longer needed once we reach the farther shore.





#### Contentment

Love

## Pet the Lizard



# **Feed the Mouse**



# **Hug the Monkey**



*Think not lightly of good, saying, "It will not come to me."* 

Drop by drop is the water pot filled.

*Likewise, the wise one, gathering it little by little, fills oneself with good.* 

Dhammapada 9.122

### **Great Books**

See <u>www.RickHanson.net</u> for other great books.

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See <u>www.RickHanson.net</u> for other scientific papers.

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### Where to Find Rick Hanson Online



#### Hardwiring Happiness: The New Brain Science of Contentment, Calm, and Confidence

www.rickhanson.net/hardwiringhappiness

Personal website: www.rickhanson.net

Wellspring Institute: www.wisebrain.org



youtube.com/drrhanson



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